Risk Matrix

		Low	Medium	High	Extreme
	Unlikely	Low (1)	Low (2)	Low (3)	Low (4)
Probability	Possible	Low (2)	Low (4)	Medium (6)	Medium (8)
Probability	Likely	Low (3)	Medium (6)	Medium (9)	High (12)
	Almost Certain	Low (4)	Medium (8)	High (12)	High (16)



W Risk | **ERW October 2015 (Final)

School Improvement - Ceredigion



Inherent Risk

Risk Reference	Nature / Description of Risk	Risk Owner	Probability	Impact	Risk Score		Actions to Mitigate Risk	Transfer detail (if necessary and date)	Additional Detail	LA / Hub	A / Hub Escalation from LA detail (if necessary and date)		Following Mitigation		Date appear on ERW Register	Date taken off ERW Register
												Probability	Impact	Risk Score		
1	School categorisation results in increasing numbers of amber / red schools	Managing Director, Chief Education Officer / Director and Head of Hub	Possible	Medium	4	Treat	Analysis of data and effective support from Challenge Advisers; programme of school improvement. Oct 16 - no immediate risk. Common consistent training for Advisers	Not necessary	no early indications of increase in red/amber schools for 16-17. January 2017 categorisation confirmed this limited risk - Aberteifi now a gr		Unlikely	Medium	2	March 2015		
2	Working relationships with Trade- Unions are challenging. Despite- clear communication and mandate-	Lead HR Officer	Likely	Medium	6	Treat where possible, tolerate	Communication arrangements strengthened and inform TUs of work.	Not necessary	on the whole, good working relationships with Trade Unions	, 221 caregorisactor commine	and an incertain of the	Likely	Medium	6	March 2015	
3	Difficulties in recruiting school leaders results in lower leadership standards in schools	Managing Director, Chief Education Officer / Director and Head of Hub	Likely	High	9	Escalate	Embed existing ERW middle and senior leadership training; Develop stronger recruitment practices; Formally identify and develop prospective school leaders Oct 16 ongoing	Included in level 2 plan	Recruitment continues to be a challenge, particularly Heads of core su	uhiects						
3	Inconsistency in support to Schools- through variability in work of- individual Challenge Advisers	Head of Support and Performance & Head of Hub	Possible	High	6	Treat and Transfer	Clear agreed arrangements set out with consistent entitlement to schools. Revised ladder of support 2015- 16. Comprehensive Training Programme.	Not necessary	Coaching and mentoring and rigorous QA processes in place			unlikley	high	3	March 2015	
4	Categorisation judgements- undermined by Advisers not- following process		Unlikely	High	3		Training in place regionally. Use of Rhwyd reducing risk.	Not necessary				Unlikely	High	3	March 2015	
5	Insufficient monitoring of and support to schools causing concern	Head of Hub and Chief Education Officers	Possible	Medium	4	Treat and Transfer	Standing item on Hub QA. Track record of LA use of powers where necessary. Aberaeron SI removed October 2016.	Individual action plans for schools causing concern needed to be more structured, especially at primary level. New process for recording primary scc. 2 informal improvement baords for secondary	Needs to be added to level 2 Business Plan			Unlikely	Medium	2	May 2015	
6	Poor quality evaluation and reporting to Estyn by Challenge-Advisers, with limited QA	Directors	Likely	High	9	Treat	Training and coaching for individuals.	Not necessary		Llanfarian removed from EM.	Good quality support in primary sch	Possible	High	6	July 2015	
7	LA staff (including Challenge Advisers) unnecessarily undertaking activity outside the regional strategy	Directors	Possible	Medium	4	Treat	good communication lines between	Working within small LA can lead to ch	All need to know and understand well the risk of straying beyond brief	Local discussion to ensure appropriate capacity		Unlikely	Medium	2	July 2015	
8	Current PwC review could lead to service cuts in school advisory service	Chief Education Officer and HofH	Likely	High	9	Tolerate and transfer	Further develop brokerage and school to school support to fill possible void. Oct 16 - ongoing	2006 00 11 11				Likely	Medium	6	October 2015	
							1	January 2016 - Ongoing. No secondary	Literacy advisory teacher in post.	1		1				

Risk Reference		Nature / Description of Risk	Risk Owner	Probability	Impact	act Risk Score		Actions to Mitigate Risk	Transfer detail (if necessary and date)	Additional Detail	LA / Hub	Escalation from LA detail (if necessary and date)	Following Mitigation			Date appear on ERW Register	Date taken off ERW Register
													Probability	Impact	Risk Score	.3.000	
		Failure to raise standards, specifically for Efsm pupils	Directors	Likely	Medium	6		Targeted interventions and sharing most effective practice. Oct 2016 efsm L2+ 44%	Highest L2+ efsm performance in ERW				Possible	Medium	4	July 2015	
	.0	Hub Leads do not maintain register- and-risks are not mitigated- efficiently enough. LAS do not- esclate to local registers as- necessary to manage the wider LA- ssues	Directors , Heads of Hub	Likley	High	9	Escalate	Hub leads to take responsibility					Unlikely	Medium	4	Mar-16	